



## ABBEVILLE HIGH

701 Washington Street  
Abbeville, SC 29620

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	569 Students	
<b>Principal</b>	Dr. Steven Glenn	864-366-5991
<b>Superintendent</b>	Dr. Ivan Randolph	864-366-5427
<b>Board Chair</b>	James B. Tisdale, Jr.	864-459-4782

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Excellent</b>
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	6	22	2	0

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	80.3%	84.3%	82.2%	78.4%	72.4%	75.4%
Passed 1 subtest (%)	11.3%	10.4%	9.3%	11.6%	14.3%	12.7%
Passed no subtests (%)	8.5%	5.2%	8.5%	10.1%	13.3%	12.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	98.3%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	147	134	230	262
Number of Graduates in Cohort	112	122	168	181
Rate	76.2%	91.0%	74.6%	70.9%

\*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.0%	71.5%
English 1	73.0%	62.2%
Physical Science	58.7%	46.6%
US History and the Constitution	25.4%	35.8%
All Tests	63.5%	52.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=569)</b>				
Retention rate	4.5%	Up from 4.2%	4.4%	3.7%
Attendance rate	99.5%	Up from 96.2%	94.9%	95.4%
Eligible for gifted and talented	0.0%	No Change	11.8%	12.4%
With disabilities other than speech	12.0%	Up from 11.4%	14.0%	12.8%
Older than usual for grade	13.5%	Up from 10.6%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	1.1%	1.1%
Enrolled in AP/IB programs	5.4%	Up from 5.1%	11.7%	13.1%
Successful on AP/IB exams	N/A	N/A	47.7%	50.4%
Eligible for LIFE Scholarship	52.8%	Up from 29.7%	31.6%	30.4%
Annual dropout rate	1.6%	Down from 1.8%	3.2%	3.1%
Career/technology students in co-curricular organizations	10.5%	No Change	4.6%	2.2%
Enrollment in career/technology courses	351	Up from 346	534	424
Students participating in work-based experiences	3.9%	Up from 1.1%	18.4%	11.7%
Career/technology students attaining technical skills	82.4%	Down from 82.7%	78.6%	78.7%
Career/technology completers placed	100.0%	No Change	96.5%	98.5%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	52.8%	Down from 53.7%	58.5%	60.4%
Continuing contract teachers	75.0%	Down from 80.5%	76.8%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 10.5%	6.8%	6.5%
Teachers returning from previous year	86.9%	Up from 86.1%	86.5%	86.8%
Teacher attendance rate	96.6%	Up from 96.1%	95.3%	95.8%
Average teacher salary*	\$47,012	Down 6.5%	\$47,238	\$47,390
Professional development days/teacher	6.1 days	Down from 7.9 days	9.4 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.0 to 1	25.9 to 1	25.8 to 1
Prime instructional time	95.5%	Up from 91.6%	89.1%	90.1%
Dollars spent per pupil**	\$8,779	Up 7.0%	\$8,096	\$7,974
Percent of expenditures for teacher salaries**	53.2%	Down from 54.5%	55.7%	55.4%
Percent of expenditures for instruction**	56.6%	Down from 59.5%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 95.1%	94.6%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	116	98.3%	562	63.5%	134	91.0%	No
Gender							
Male	56	96.4%	284	66.2%	62	90.3%	N/A
Female	60	100.0%	278	60.8%	68	97.1%	N/A
Racial/Ethnic Group							
White	47	100.0%	250	77.2%	54	96.3%	N/A
African American	67	97.0%	306	52.6%	74	91.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	52	19.2%	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	71	97.2%	367	55.0%	77	92.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Abbeville High School has forty-eight certified faculty members working with our students. Among these teachers twenty-three have advanced degrees and sixteen are National Board Certified. This dedication to lifelong learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2010 graduating class of one hundred and thirty continues our tradition of excellence by receiving almost one million two hundred thousand dollars in scholarship money. Thirty-four percent of the graduating class will attend a four-year institution, fifty-five percent will attend a two-year community college, two percent will enlist in the military, one percent will use Vocational Rehabilitations services, and eight percent will be joining the fulltime workforce.

We believe all students have the right to learn in a safe, comfortable, and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school and our community and we look forward to the future.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	113	4
Percent satisfied with learning environment	84.6%	78.0%	I/S
Percent satisfied with social and physical environment	84.6%	77.7%	I/S
Percent satisfied with school-home relations	50.0%	76.6%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	46.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	134	96.3	11.9	31.7	34.1	22.2	64.3	63.8	65.9	No	Yes
Male	68	92.6	9.5	34.9	38.1	17.5	63.5	63.9	60.8	N/A	N/A
Female	66	100	14.3	28.6	30.2	27	65.1	63.7	71	N/A	N/A
White	60	98.3	7	19.3	29.8	43.9	77.2	71.9	77.5	Yes	Yes
African American	74	94.6	15.9	42	37.7	4.3	53.6	51.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	17	88.2	61.5	30.8	7.7	0	15.4	17.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	94	94.7	14.9	35.6	39.1	10.3	59.8	57.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	134	96.3	12.7	28.6	32.5	26.2	68.3	68.8	62.3	No	Yes
Male	68	92.6	11.1	28.6	31.7	28.6	66.7	69.4	61.7	N/A	N/A
Female	66	100	14.3	28.6	33.3	23.8	69.8	68.1	63	N/A	N/A
White	60	98.3	7	17.5	33.3	42.1	78.9	73.7	75	Yes	Yes
African American	74	94.6	17.4	37.7	31.9	13	59.4	61.4	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	17	88.2	69.2	23.1	7.7	0	7.7	4.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	94	94.7	16.1	35.6	29.9	18.4	60.9	61.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	134	89.6	60.0	19.2	11.7	9.2	20.8	N/A	N/A	N/A	N/A
Male	68	85.3	60.3	20.7	6.9	12.1	19.0	N/A	N/A	N/A	N/A
Female	66	93.9	59.7	17.7	16.1	6.5	22.6	N/A	N/A	N/A	N/A
White	60	90.0	40.7	22.2	22.2	14.8	37.0	N/A	N/A	N/A	N/A
African American	74	89.2	75.8	16.7	3.0	4.5	7.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	82.4	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	94	87.2	73.2	17.1	3.7	6.1	9.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	135	99.3	11.5	32.1	32.1	24.4	69.5	67	61.8
	2010	134	96.3	11.9	31.7	34.1	22.2	64.3	63.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	134	100	8.4	32.1	26.7	32.8	74	72.7	62.7
	2010	134	96.3	12.7	28.6	32.5	26.2	68.3	68.8	62.3

\* Adjusted to account for natural variation in performance.